



# SC Annual School Report Card Summary

**PAULINE-GLENN SPRINGS ELEMENTARY**  
**Spartanburg 6**  
**Grades: K-5** **Enrollment: 478**  
**Principal: Jennifer Atkinson**  
**Superintendent: Darryl Owings**  
**Board Chair: Mr. Alex Meadows**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Good            | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Average         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

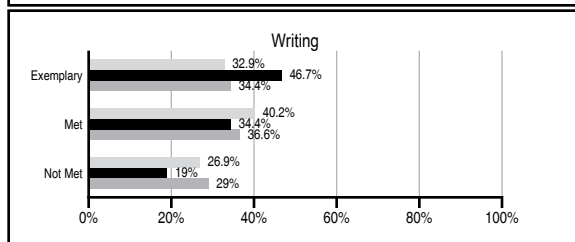
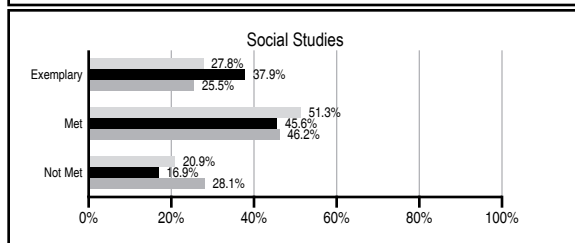
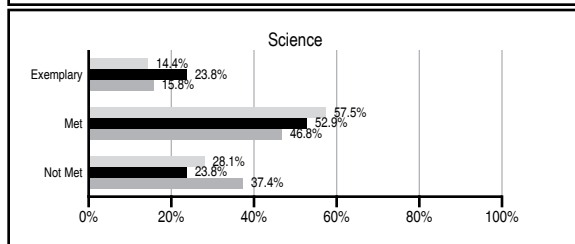
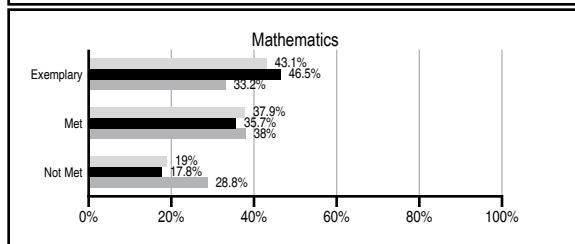
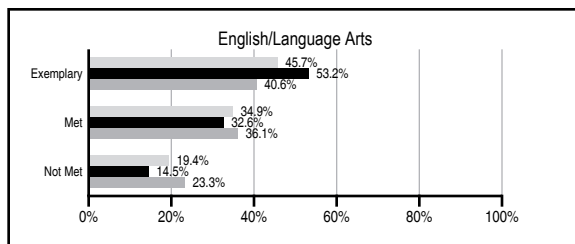
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 25        | 21   | 4       | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

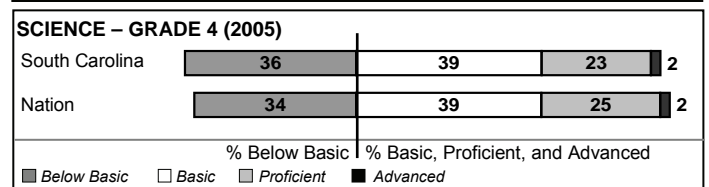
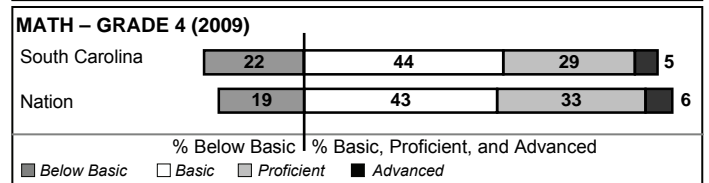
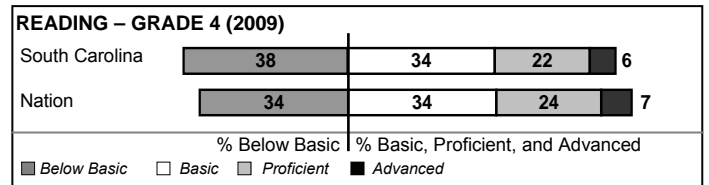
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# PAULINE-GLENN SPRINGS ELEMENTARY [Spartanburg

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=478)</b>  |            |                       |  |                          |
| Retention rate   | 1.7%       | Up from 0.9%          | 0.8%                                       | 1.2%                     |
| Attendance rate  | 96.5%      | Down from 96.6%       | 96.5%                                      | 96.1%                    |
| Eligible for gifted and talented   | 33.3%      | Up from 24.9%         | 19.7%                                      | 11.7%                    |
| With disabilities other than speech  | 12.8%      | Down from 13.7%       | 7.9%                                       | 8.0%                     |
| Older than usual for grade   | 0.2%       | Down from 0.5%        | 0.2%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=32)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 81.3%      | Up from 78.1%         | 67.4%                                      | 60.5%                    |
| Continuing contract teachers   | 90.6%      | Down from 93.8%       | 86.0%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 96.6%      | Down from 97.7%       | 88.5%                                      | 87.0%                    |
| Teacher attendance rate  | 94.8%      | Up from 94.0%         | 95.9%                                      | 95.4%                    |
| Average teacher salary*  | \$52,820   | Down 0.3%             | \$48,747                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 13.1 days  | Up from 4.8 days      | 10.4 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.0 to 1  | Up from 20.1 to 1     | 20.5 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 90.6%      | Up from 90.2%         | 92.3%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 99.0%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,040    | Up 0.3%               | \$7,040                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 75.1%      | Up from 74.9%         | 70.6%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 73.1%      | Up from 56.1%         | 67.4%                                      | 65.1%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 53        | 25       |
| Percent satisfied with learning environment            | 96.2%    | 94.3%     | 92.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 83.0%     | 96.0%    |
| Percent satisfied with school-home relations           | 100.0%   | 88.7%     | 100.0%   |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our motto at Pauline-Glenn Springs Elementary, "Where Dreams Begin," is reflective of our belief that elementary school is the foundation of a child's educational experience. At Pauline-Glenn Springs we strive to create a warm, supportive, caring, and inviting learning environment where student learning is our chief priority. We pride ourselves on always placing children first.

Our school-wide theme for 2008-2009, "Planting and Growing Seeds for the Future," set the tone for another successful year of learning. All of our students enjoyed planting and harvesting the fruits of their labor in our school-wide vegetable and herb gardens. We also formed a partnership with our local 4H Club, who worked with us to construct and plant a strawberry patch. Our school received \$500 from the South Carolina Department of Agriculture program, "Eat Smart, It's in the Garden," in appreciation for our willingness to mentor other South Carolina schools who are introducing gardening.

Recycling was another school-wide initiative that we successfully continued. We collected over \$700 from recycling cans, which was used for school beautification. In addition to cans, our school collected an estimated 32,886 plastic bottles for United Resource Recovery Corporation. This amount exceeds the number of bottles recycled in any of the elementary schools in Spartanburg County.

We participated in various community service projects throughout the year, in order to model the importance of giving back to our community. These projects included collecting \$5,298 for the American Cancer Society during Relay for Life, raising \$3,110 for the American Heart Association by participating in Jump Rope for Heart, and raising \$2,324 for St. Jude's Children's Hospital. Our Student Council sponsored a canned food drive, collected items for the Spartanburg Humane Society, and collected Toys for the Spartanburg Children's Shelter. Student Council planned and organized "Reaching Out to Haiti," where paper hands were sold for \$1 each. A total of \$1,000 was collected and sent to the American Red Cross to help hurricane victims.

Pauline-Glenn Springs was the recipient of DHEC's Golden Shoe Award for our participation in Walk at School Week Activities, and we were so proud to be named a winner of the South Carolina Department of Education's Red Carpet Award for the third consecutive time. We look forward to proudly displaying our newest red carpet.

We appreciate the many contributions and support from our PTO, School Improvement Council, parents, volunteers, and business partners. We look forward to the wonderful possibilities that lie ahead for our school as we continue to strive for excellence!

Jennifer F. Atkinson, Principal

Darryl Mabry, School Improvement Council Chairman

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